

Careers Wales Mark Accreditation Report

Establishment Name: **Heronsbridge Special School, Bridgend**

Type: **11-19 School**

Commitment date: **25/01/2019**

Co-ordinator: **Denise Edwards**

Senior manager: **Mr. J. Evans**

Careers Wales Consultant: **Steve Lester**

1. PROCESS

- Audit of CWoW provision completed: **Key stage 3, 4 & 5** ✓
- Self-assessment against the Estyn Common Inspection Framework has been completed ✓
- Development points identified and a development plan has been produced ✓
- Measures agreed with consultant ✓
- Evidence to be produced ✓
- Commitment date ✓
- Careers Wales Curriculum Group review ✓

Measures agreed with consultant:

- Revise all accreditation on new CWoW Scheme of Work following the split of NOCN and Agored. Plan and prepare resources to deliver new units from appropriate qualifications.
- Broaden the opportunities offered within the Vocational Pathways strand of the KS5 curriculum and ensure choices are appropriate to all including students within the Centre for Autism.
- Increase opportunities within the Work Based Learning (Ready for Work) strand of the KS5 curriculum.

2. IMPLEMENTATION AND REVIEW

Improving learning

Explain how the establishment has improved student learning, and describe the evidence they used to judge this.

Designed new CWoW units for KS5 that enabled learners to better understand their own skills and further developed their employability skills. All KS5 students have opportunities to achieve accreditation at their own level.

Improving provision

Explain how the establishment has improved provision, and how effective it is, describing the evidence they used to judge this.

Increased range of vocational opportunities available in KS5 curriculum, including centre for autism learners. Increased number of learners obtaining qualifications in their chosen work-based area.

Improving leadership and management

Explain the processes they have put in place, and how effective they are, describing the evidence they used to judge this.

Raising awareness of careers and world of work to Governors/SLT level by appointing a Governor responsible for Careers and the World of Work, and establish a CWoW sub group chaired by the Governor, attended by CA, SLT and CWoW to feed directly into the SLT. Improve teaching staff's ability to signpost learners to relevant sources of careers information after have training sessions delivered on the Careers Wales website www.careerswales.com

3. CONTINUOUS IMPROVEMENT

To arrange EBE (Education Business Exchange) staff training in the autumn term 2019.

Update CWoW audits will be reviewed on an annual basis.

Continue to upskill teachers, to enable them to provide accurate careers information to learners and incorporate the appropriate resources within their teaching.

I confirm that Heronsbridge Special School has a continuous improvement cycle in place to maintain or improve standards in Careers and World of Work.



The establishment and the consultant agree the items for this section, but it is written by the consultant, taking account of the establishment's priorities but adding the consultant's view.

The report is structured around the 3 Key Questions.

It should include ideas for:

- *Action to ensure that they comply with legislation or guidance*
- *Ways to gather evidence where they do not have enough to make judgements on strengths and weaknesses*
- *Action to address weaknesses already identified within their self-assessment*

Date of accreditation report:

Careers Wales Mark Accreditation valid from **29/03/2019** to **29/03/2022**

CONSULTANT'S CHECKLIST

Certificate sent:

Logo sent:

CWOL item sent: